



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. OH, THE PLACES YOU'LL HELP!

WHAT YOU NEED: "Places to Help" and "Places to Help Checklist" Activity Pages; cardstock; painter's tape; clipboard; and a washable marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Places to Help" on cardstock, one set per small group. Tape pictures around the room at preschooler level. Copy "Places to Help Checklist" on cardstock, one per small group. Clip the checklist to the clipboard.

DURING THE ACTIVITY: Gather the children in your activity area and show them the checklist. Call out the first place at the top and encourage them to look around the room to find the matching picture. Travel together to the picture and talk about ways you can help in that place. For example, at the park, you can help a friend who falls down, pick up trash, or return a lost ball to its owner. At school you can help the teacher carry books, clean up your table with a friend, or push in the chairs. At home, you can take out the trash, put away the laundry, help dry the dishes, and play with a younger sibling. In the neighborhood, you can pick up a neighbor's mail, take a neighbor some cookies, and pick up trash. Allow the children to give ideas, as well, and continue until you've visited each place and checked it off your list.

AFTER THE ACTIVITY: Talk about how we'll hear a story about someone who looked for ways to help.

BIBLE STORY

God made me to look for ways to help.

**REBEKAH HELPS
GENESIS 24:15-20**

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who made you to help others?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come here and help me with this checklist."

DURING THE ACTIVITY: "Do you see the pictures of places on my checklist? I spy these places around the room. Let's see if we can find them then name some ways to help in each of those places. I spy a picture of a park on my checklist! Can you help me find a big picture of the park? (Pause.) There it is! Let's go! What are some ways you can help in the park? (Pause.) Awesome! Let's put a check next to the park on my list. (Pause.) What other pictures do you see? (Pause.) Let's go there! (Continue until all places have been checked off.) There are so many different ways we can help in so many different places. Thanks for being great helpers today!"

BOTTOM LINE

God made me to help others.

AFTER THE ACTIVITY: "Let's look for ways to help this week, everywhere we go! Because **God made me to help others! Who made you to help others? God made me to help others!**"

BASIC TRUTH

God made me.

TRANSITION: Move to Worship and Story by calling out different ways to help as children pantomime them. Ways to help: wipe the table, share supplies with a friend, look for a lost toy, help someone carry something heavy, make cards for someone who is sick, help set the table, etc.



WEEK
FOUR
MAY 2023

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. WAYS TO HELP BRAINSTORM

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Bible Story Helper Cards" Activity Page, cardstock, glue stick, butcher paper, and washable markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Bible Story Helper Cards" on cardstock and cut apart, one set per small group. At the top of the butcher paper, write "Ways to Help." Glue the four cards in order to the butcher paper under the title, leaving room to list ways to help underneath. Lay the butcher paper on the table.

DURING THE ACTIVITY: Gather the children around the butcher paper. Point out the art from each week's Bible story. Starting with the Good Samaritan, let the children name some ways the man helped the hurt man and write down their answers. Continue in the same way with each Bible story. If time allows, have the children name ways they can help this week and write them at the bottom of the page.

Week 1: The Good Samaritan—He stopped, gave the man bandages for his boo-boos, put the hurt man on his donkey, and took him to a place to get better.

Week 2: The Four Friends—They carried their friend to the house where Jesus was. The house was full so they carried him to the roof. They dug a hole in the roof, then they lowered their friend down to get to Jesus!

Week 3: Tabitha and Timothy—She made clothes for people who needed them. Timothy taught others about God.

Week 4: Rebekah—She gave the man a drink of water, then drew water for his ten camels, too.

AFTER THE ACTIVITY: Review how God made each person to help in the stories.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather around the table with me. All month, we've looked at true stories from the Bible about people who helped because **God made me to help others.**"

BIBLE STORY

God made me to look for ways to help.

**REBEKAH HELPS
GENESIS 24:15-20**

MEMORY VERSE

"We have the Lord our God to help us."

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KEY QUESTION

Who made you to help others?

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.



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DURING THE ACTIVITY: “Do you see the pictures from our Bible stories this month? Let’s talk about what happened in each story and name some ways each of these people helped. I’ll write your answers on the page. In our story of the Good Samaritan, how did he help the hurt man? *(Pause.)* Nice job of remembering how he helped. What about the four friends? How did they help? *(Pause.)* Good! Timothy and Tabitha? *(Pause.)* And Rebekah? *(Pause.)* That’s right! They all helped in different ways. YOU can help others, too! What are some ways you can help? *(Write their answers.)* Great ideas, friends.”

AFTER THE ACTIVITY: “There are so many ways we can help. **Who made you to help others? God made me to help others.** That’s right! Let’s look for ways to help this week!”